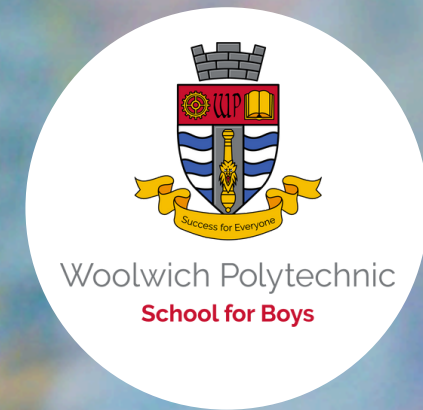


Geography

Year 12 OCR Curriculum Map



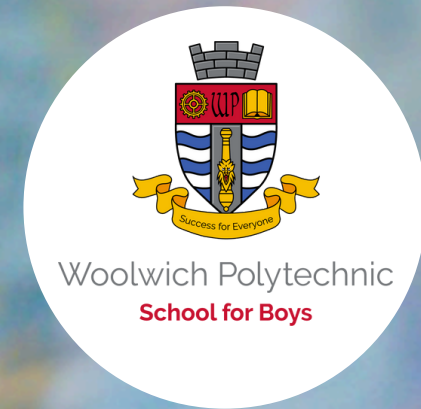
TEACHER 1

TEACHER 2

	Autumn One	Autumn Two	Spring One
TEACHER 1	<p>Unit: Physical Systems Coastal Landscapes</p> <p>Key Learning</p> <ul style="list-style-type: none"> • Coastal systems • Physical factors influencing coastal systems • Erosional and depositional landforms • Fieldwork skills <p>Assessment: weekly exam questions; end of unit exam</p>	<p>Unit: Physical Systems Coastal Landscapes</p> <p>Key Learning</p> <ul style="list-style-type: none"> • Low energy coasts • High energy coasts • Impact of sea level rises • Impact of human activity <p>Assessment: weekly exam questions; end of unit exam</p>	<p>Unit: Geographical debates – Disease dilemmas</p> <p>Key Learning</p> <ul style="list-style-type: none"> • Patterns of disease • Physical factors and the prevalence of disease • Natural hazards and disease <p>Assessment: weekly exam questions; end of unit exam</p>
TEACHER 2	<p>Unit: Human Interactions: Changing Spaces; making places</p> <p>Key learning</p> <ul style="list-style-type: none"> • Case study of contrasting local places • Characteristics of a place identity • Factors that affect place change over time • Concept of place V space • Factors that affect perception of a place • Time space compression <p>Assessment: weekly exam questions; end of unit exam</p>	<p>Unit: Human Interactions: Changing Spaces; making places</p> <p>Key Learning</p> <ul style="list-style-type: none"> • Emotional attachment to a place • Formal v informal representation • Boom and Bust • Indicators of social inequality • Case study of social inequality. <p>Assessment: weekly exam questions; end of unit exam</p>	<p>Unit: Human Interactions: Changing Spaces; making places</p> <p>Key Learning</p> <ul style="list-style-type: none"> • Structural economic change • Case study of Structural economic change • Role of players in placemaking process • Rebranding strategies • Case study of urban rebranding <p>Assessment: weekly exam questions; end of unit exam</p>

Geography

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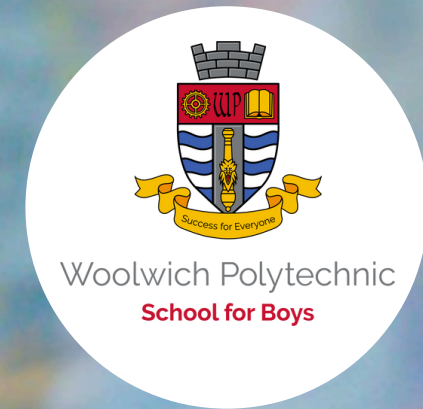
TEACHER 1

TEACHER 2

	Spring One	Summer Two	Summer One
TEACHER 1	<p>Unit: Geographical debates – Disease dilemmas</p> <p>Key learning</p> <ul style="list-style-type: none"> • Economic development and disease • Effective disease management • Prediction and mitigation • Disease eradication <p>Assessment: weekly exam questions; end of unit exam</p>	<p>Unit: Geographical debates – Hazardous Earth</p> <p>Key learning</p> <ul style="list-style-type: none"> • Maps • Diagrams and graphical representation • GIS • Quantitative and qualitative skills • Sampling • Statistics 	<p>Geographical debates – Hazardous Earth</p> <p>Key learning</p> <ul style="list-style-type: none"> • Components of an Independent Investigation • Identify an appropriate location, title, and hypothesis • Creating a literacy review • Methods of data sampling
TEACHER 2	<p>Unit: Human interactions – Global migration</p> <p>Key learning</p> <ul style="list-style-type: none"> • Contemporary patterns of migration • Push and pull factors • Lee’s migration model • Intra & Inter regional migration <p>Assessment: weekly exam questions; end of unit exam</p>	<p>Unit: Human interactions – Global migration</p> <ul style="list-style-type: none"> • Bi-lateral migration patterns • Immigration policies • Case study of an AC/ EDC and LIDC <p>Assessment: weekly exam questions; end of unit exam</p>	<p>Unit: Revision/NEA Preparation</p> <ul style="list-style-type: none"> • Fieldwork data collection day 1. • Proposal forms • Literacy review <p>Assessment: weekly exam questions; end of unit exam. Summer work for NEA include collection of secondary data.</p>

Geography

Year 13 OCR Curriculum Map



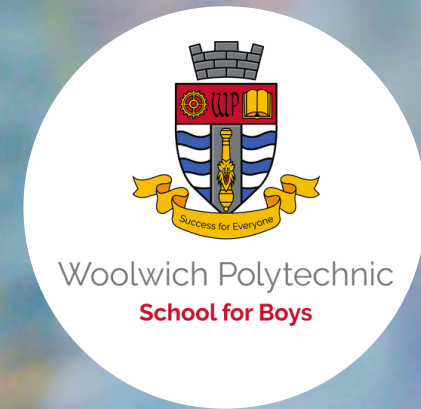
TEACHER 1

TEACHER 2

	Autumn One	Autumn Two	Spring One
TEACHER 1	<p>Unit: Physical Systems Life Support Systems</p> <p>Key Learning</p> <ul style="list-style-type: none"> • Intro to water and carbon cycles • Location of major water and carbon stores • Characteristics of inputs and outputs in water and carbon systems • Processes linked within water and carbon cycles <p>Assessment: weekly exam questions; Paper 1 exam practice</p>	<p>Unit: Physical Systems Life Support Systems</p> <p>Key Learning</p> <ul style="list-style-type: none"> • Case study 1: Tropical Rainforest • Case study 2: Artic Tundra • Physical and human factors and inter-relationship in contrasting locations • Management water and carbon in contrasting locations <p>Assessment: weekly exam questions; Paper 1 exam practice</p>	<p>Unit: Physical Systems Life Support Systems</p> <p>Key Learning</p> <ul style="list-style-type: none"> • Factors affecting change in water and carbon cycles over time • How are the water and carbon cycle interlinked • Global management of water and carbon stores <p>Assessment: weekly exam questions; Paper 1 exam practice</p>
TEACHER 2	<p>Unit: NEA write up</p> <p>Key learning</p> <ul style="list-style-type: none"> • Fieldwork data collection day 2 • Introduction • Methodology <p>Assessment: weekly exam questions; Paper 2 exam practice</p>	<p>Unit: Human interactions – Global migration</p> <ul style="list-style-type: none"> • Bi-lateral migration patterns • Immigration policies • Case study of an AC/ EDC and LIDC <p>Assessment: weekly exam questions; end of unit exam</p>	<p>Unit: Revision/NEA Preparation</p> <ul style="list-style-type: none"> • Fieldwork data collection day 1. • Proposal forms • Literacy review <p>Assessment: weekly exam questions; end of unit exam. Summer work for NEA include collection of secondary data.</p>

Geography

Year 13 OCR Curriculum Map



TEACHER 1

TEACHER 2

	Spring Two	Summer One	Summer Two
TEACHER 1	<p>Unit: Paper 3 revision</p> <p>Key learning</p> <ul style="list-style-type: none"> • 33 mark exam practice • Case study knowledge and recall <p>Assessment: weekly exam questions; end of unit exam</p>	<p>Unit: Paper 3 revision</p> <p>Key learning</p> <ul style="list-style-type: none"> • 33 mark exam practice • Case study knowledge and recall 	EXAMS
TEACHER 2	<p>Unit: Human Interactions Powers and Borders</p> <ul style="list-style-type: none"> • Global governance and conflict • Case study of conflict Mali • Role of global governance • Case study of global governance in a LIDC South Sudan <p>Assessment: weekly exam questions</p>	<p>Unit: Paper 2 revision</p> <ul style="list-style-type: none"> • 8/16 mark exam practice • Case study knowledge and recall 	EXAMS