

French Year 12 Curriculum Map



Autumn 1	Autumn 2	Spring 1
<p>Topic Vocabulary Themes</p> <p>Theme 1: Les changements dans la société française</p> <p>Unit 1: Les changements dans les structures familiales:</p> <ul style="list-style-type: none"> How the structure of the family is changing How the institution of marriage is changing Relationships within the family unit <p>Unit 2: L'éducation</p> <p>Le système éducatif et les questions estudiantines:</p> <ul style="list-style-type: none"> How the French education system is structured Issues French students might have Higher education in France Ways of adapting to working life <p>Literary text/film</p> <ul style="list-style-type: none"> Critically analysing the work Evaluating the form and techniques used in the work Presenting and justifying viewpoints <p>Speaking Research project: introduction</p> <ul style="list-style-type: none"> Conducting, organising and using research Planning, project management and time management Collecting data and evidence <p>Assessment: Listening, Reading and Translation (on Theme 1 unit 1 and unit 2)</p>	<p>Topic Vocabulary Themes</p> <p>Theme 1: Les changements dans la société française</p> <p>Unit 3: Le monde du travail</p> <ul style="list-style-type: none"> Work-life balance and attitudes towards work in France Reasons why people strike; their rights and trade union intervention Gender discrimination <p>Theme 2: La culture politique et artistique dans les pays francophones</p> <p>Unit 4: La musique</p> <ul style="list-style-type: none"> Francophone music The popular musical genre, la chanson française and Haitian music The influence of Francophone music <p>Literary text/film</p> <ul style="list-style-type: none"> Evaluating the form and techniques used in the work Relating the work to key concepts, issues and the social context Writing a critical response <p>Speaking Research project (Theme 1)</p> <ul style="list-style-type: none"> Conducting, organising and using research Planning, project management and time management Collecting data and evidence <p>Assessment: Listening, Reading and Translation + speaking exam + literary/film essays</p>	<p>Topic Vocabulary Themes</p> <p>Theme 2: La culture politique et artistique dans les pays francophones</p> <p>Unit 5: Les medias</p> <ul style="list-style-type: none"> Freedom of speech in francophone countries Print and online media in francophone countries The effect of the media on politics and society in francophone countries <p>Unit 6: Les festivals et les traditions</p> <ul style="list-style-type: none"> Celebrations in francophone countries Learning more about French and francophone festivals Customs and traditions in France Customs and traditions in francophone countries <p>Literary text/film</p> <ul style="list-style-type: none"> Evaluating the form and techniques used in the work Relating the work to key concepts, issues and the social context Writing a critical response <p>Speaking Research project (Theme 2)</p> <ul style="list-style-type: none"> Conducting, organising and using research Planning, project management and time management Collecting data and evidence <p>Assessment: Listening, Reading and Translation + speaking exam + literary/film essays</p>

French Year 12 Curriculum Map



Spring 2	Summer 1	Summer 2
<p>Topic Vocabulary Themes</p> <p>Theme 3: L'immigration et la société multiculturelle française Unit 7: L'impact positif de l'immigration sur la société française</p> <ul style="list-style-type: none"> The origins of immigrants and their reasons for coming to France The positive contribution of immigrants in France How immigrants enrich French culture <p>Unit 8: Répondre aux défis de l'immigration et l'intégration en France</p> <ul style="list-style-type: none"> The effects of immigration on local people The challenges and benefits of immigration and multiculturalism Issues surrounding multiculturalism in France <p>Literary text/film</p> <ul style="list-style-type: none"> Critically analysing the work Evaluating the form and techniques used in the work Presenting and justifying viewpoints <p>Speaking Research project (Theme 3)</p> <ul style="list-style-type: none"> Conducting, organising and using research Planning, project management and time management Collecting data and evidence <p>Assessment: Listening, Reading and Translation, Speaking exam, Literary text/film essays</p>	<p>Topic Vocabulary Themes</p> <p>Theme 3: L'immigration et la société multiculturelle française Unit 9: L'extrême droite</p> <ul style="list-style-type: none"> The Front National (FN) The rise of the FN The aims of the FN party leaders What the public think of the FN <p>Theme 4: L'Occupation et la Résistance Unit 10: La France occupée</p> <ul style="list-style-type: none"> Life for the French under the Vichy regime The nature of anti-Semitism in France under the occupation Life under the occupation and post-war reprisals <p>Literary text/film</p> <ul style="list-style-type: none"> Discussion of the work to be studied Familiarisation through other works and exposure to a wider range of authentic materials. Practice of essay-writing skills. <p>Speaking Research project (Theme 4)</p> <ul style="list-style-type: none"> Exam revision, redraft of speaking booklet <p>Assessment: Pre-PPEs of all 3 exams</p>	<p>Topic Revision and review</p> <ul style="list-style-type: none"> Revision and review of research project Review of IRP/Completion of the RP3 form <p>Revision of Y12 literary text/film</p> <ul style="list-style-type: none"> Critically analysing issues and themes Critically analysing the social and cultural context <p>Revision of Y12 topics</p> <ul style="list-style-type: none"> Listening and reading Analysing themes in speech and relating them to the social and cultural context <p>End of year exams Nice work experience</p>

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<p>Topic Vocabulary Themes</p> <p>Theme 4: L'Occupation et la Résistance</p> <p>Unit 11: Le régime de Vichy</p> <ul style="list-style-type: none"> • Marshal Pétain and what life was like for the French under the Vichy regime • The National Revolution and the role propaganda played in it • The impact of the policies of Vichy and the fate of Marshal Pétain <p>Unit 12: La Résistance</p> <ul style="list-style-type: none"> • Resistance movements in France • The role Jean Moulin and women played in the French resistance • The Free French – who they were and how they supported General de Gaulle <p>Literary text/film</p> <ul style="list-style-type: none"> • Critically analysing the work • Evaluating the form and techniques used in the work • Presenting and justifying viewpoints <p>Speaking Research project</p> <ul style="list-style-type: none"> • Conducting, organising and using research • Planning, project management and time management • Collecting data and evidence <p>Assessment: Listening, Reading and Translation + speaking exam + literary/film essays</p>	<p>Topic Vocabulary Themes</p> <p>Theme 1 revisions: Les changements dans la société française</p> <ul style="list-style-type: none"> • Les changements dans les structures familiales • L'éducation • Le monde du travail <p>Theme 2 revisions: La culture politique et artistique dans les pays francophones</p> <ul style="list-style-type: none"> • La musique • Les médias • Les festivals et les traditions <p>Literary text/film</p> <ul style="list-style-type: none"> • Critically analysing issues and themes • Critically analysing the social and cultural context <p>Speaking Research project</p> <ul style="list-style-type: none"> • Completion of speaking booklet + research project <p>Assessment: Listening, Reading and Translation + speaking exam + literary/film essays</p>	<p>Topic Vocabulary Themes</p> <p>Theme 3 revisions: L'immigration et la société multiculturelle française</p> <ul style="list-style-type: none"> • L'impact positif de l'immigration sur la société française • Répondre aux défis de l'immigration et l'intégration en France • L'extrême droite <p>Theme 4: L'Occupation et la Résistance</p> <ul style="list-style-type: none"> • La France occupée • Le régime de Vichy • La Résistance <p>Literary text/film</p> <ul style="list-style-type: none"> • Critically analysing issues and themes • Critically analysing the social and cultural context <p>Speaking Research project (Theme 2)</p> <ul style="list-style-type: none"> • Completion of speaking booklet + research project <p>Assessment: Listening, Reading and Translation + speaking exam + literary/film essays</p>

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Spring 2	Summer 1	Summer 2
<p>Topic</p> <p>Revision and review</p> <ul style="list-style-type: none"> • Revision and review of research project • Review of IRP/Completion of the RP3 form <p>Revision of Y12 literary text/film</p> <ul style="list-style-type: none"> • Critically analysing issues and themes • Critically analysing the social and cultural context <p>Revision of Y12 topics</p> <ul style="list-style-type: none"> • Listening and reading • Analysing themes in speech and relating them to the social and cultural context <p>Assessment: Exam practice</p>	<p>GCE Final Examinations</p>	<p>Paris Cultural Trip</p>