

English Language

Year 12 Curriculum Map



	Term One	Term Two	Term Three
TEACHER 1 - MAJOR	<p>Key Learning Topic – Paper 1- Language, The Individual and Society. Textual Variations and representations. Introduction to Language study. Teaches the frameworks using worksheets/tests etc</p> <p>Focus specifically on language and mode, drawing comparisons and connections between different modes Language levels:</p> <ul style="list-style-type: none"> • Graphology • Lexis and Semantics • Phonology • Pragmatics <p>Representation Paper 1 – Section A Textual Variations and Representations Students should study a range of texts: about various subjects; from various writers and speakers; for various audiences; for various purposes; in a variety of genres; using a variety of modes (written, spoken, electronic); from different times; from different places (global, national, regional).</p> <p>When analysing texts, students should explore how language is: shaped according to audience, purpose, genre and mode; shaped according to context; used to construct meanings and representations; used to enact relationships between writers, speakers and audiences or between participants within a text.</p> <p>This exploration will include: methods of language analysis; how identity is constructed; how audiences are addressed and positioned; the functions of the texts; the structure and organisation of the texts; how representations are produced.</p> <ul style="list-style-type: none"> • AO1 and AO3 <p>Paper 1: Language, the Individual and Society Section A - Textual Variations and Representations Two texts (one contemporary and one older text) linked by topic or theme. A question requiring analysis of one text (25 marks) A question requiring analysis of a second text (25 marks) A question requiring comparison of the two texts (20 marks).</p> <ul style="list-style-type: none"> • Question 1 and 2 AO1 and AO3 • Question 3 AO4 <p>Assessment – Baseline Q1 or 2 (Evaluate) AO1, AO3 and A04</p>	<p>Key Learning Topic: Textual Analysis:</p> <ul style="list-style-type: none"> • Develop students’ ability to analyse a range of texts/modes, using appropriate language methods and accurate terminology • Develop writing skills: analytical writing and directed writing <p>Paper 1 – Section A Textual Variations and Representations</p> <p>Assessment – November PPEs - Paper 1 AS June 2024 AO1, AO3, AO4</p>	<p>Key Learning Topic: Paper 2: Language Diversity and Change</p> <p>Section A Language Varieties: Occupational Groups Conversation Section A - Diversity and Change One question from a choice of two (Diversity or Change)</p> <p>An evaluative essay on language diversity (30 marks)</p> <ul style="list-style-type: none"> • AO1 and AO2 <p>Students are introduced to Occupation.</p> <p>Essay writing skills continue to be developed and assessed using appropriate AOs from exam board specification.</p> <p>Develop students’ ability to analyse and interpret data Encourage students to bring own data examples to lessons – useful for investigation.</p> <p>AO1, AO2</p>

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TEACHER 2 - MINOR	<p>Key Learning</p> <p>Introduction to language study</p> <p>Grammar</p> <ul style="list-style-type: none"> • Uses mini texts to reinforce framework knowledge, language concepts and methods • Focus specifically on representation, considering the use of noun phrases/labelling in creating and shaping meaning. <p>Paper 1: Language, the Individual and Society Textual variations and representations (Information as above)</p> <p>Paper 1: Language, the Individual and Society Section A - Textual Variations and Representations Two texts (one contemporary and one older text) linked by topic or theme. A question requiring analysis of one text (25 marks) A question requiring analysis of a second text (25 marks) A question requiring comparison of the two texts (20 marks).</p> <ul style="list-style-type: none"> • Questions 1 and 2 AO1 and AO3 • Question 3 AO4 <p>AO1, AO3 and AO4</p> <p>Assessment - Baseline Data-led analysis</p>	<p>Key Learning</p> <p>Paper 2: Language Diversity and Change Section A</p> <p>Language Varieties: Gender</p> <p>Examine deficit, dominance, difference, diversity models.</p> <p>Section A - Diversity and Change</p> <p>One question from a choice of two (Diversity or Change)</p> <p>An evaluative essay on language diversity (30 marks)</p> <ul style="list-style-type: none"> • AO1 and AO2 Directed Writing task • AO2 and AO5 	<p>Key Learning</p> <p>Paper 2: Language Diversity and Change Section A</p> <p>Language Varieties: Regional and National variation Accent and Dialect Ethnicity</p> <p>Introduce key concepts e.g., standard/non-standard forms, attitudes, prestige, levelling, loyalty.</p> <p>Section A - Diversity and Change One question from a choice of two (Diversity or Change)</p> <p>An evaluative essay on language diversity (30 marks)</p> <ul style="list-style-type: none"> • AO1 and AO2 Section B – Language discourses • AO1, AO3 and AO4 <p>AO1, AO2, AO3 and AO4</p>

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	Term Four	Term Five	Term Six
TEACHER 1 - MAJOR	<p>Key Learning Topic: Language Varieties: Social groups/status, Social Class and Age Directed writing: Begin to introduce students to different types of exam response: directed writing; analytical writing.</p> <p>Section A - Diversity and Change One question from a choice of two (Diversity or Change)</p> <p>An evaluative essay on language diversity (30 marks)</p> <ul style="list-style-type: none"> • AO1 and AO2 <p>This links to Section B - Language Discourses Second question is a directed writing task linked to the same topic and the ideas in the texts (30 marks)</p> <ul style="list-style-type: none"> • AO2 and AO5 <p>AO1, AO2, and AO5</p>	<p>Key Learning Topic NEA preparation Language in Action: Investigation Methods of data collection Working with data Writing up findings from a mini-investigation Data collection</p> <p>What's assessed: Language Investigation</p> <ul style="list-style-type: none"> • AO1, AO2 and AO3 <p>Original Writing Methods of language analysis are integrated into the activities.</p> <ul style="list-style-type: none"> • AO1, AO2, AO3, AO4 and AO5 <p>Exams AO1, AO2, AO3, AO4 and AO5</p>	<p>Key Learning Revision and Feedback sessions</p> <p>Non-exam assessment: Language in Action Students produce a language investigation (2,000 words excluding data) • AO1, AO2 and AO3</p>

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	Term Four	Term Five	Term Six
TEACHER 2 - MINOR	<p>Topic: Paper 1 – Section A Textual Variations and Representations</p> <p>Section A - Textual Variations and Representations Two texts (one contemporary and one older text) linked by topic or theme. A question requiring analysis of one text (25 marks)</p> <ul style="list-style-type: none"> • A question requiring analysis of a second text (25 marks) • A question requiring comparison of the two texts (20 marks) • Question 1 and 2 AO1 and AO3 • Question 3 AO4 <p>AO1, AO3, AO4</p>	<p>Key Learning</p> <p>Revision</p> <p>Topic: Paper 1 Child Language Acquisition and Textual Variation/Representation Practice data analysis tasks: in preparation for exams</p> <p>Evaluative tasks for Child Language Acquisition</p> <p>AO1, AO2, AO3, AO4</p> <p>Exams</p>	<p>Key Learning</p> <p>Revision - terminal Examinations</p> <p>Topic: Paper 1 Child Language Acquisition and Textual Variation/Representation Practice data analysis tasks: in preparation for exams</p> <p>Evaluative tasks for Child Language Acquisition</p> <p>AO1, AO2, AO3, AO4</p>

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TEACHER 1 - MAJOR	<p>Key Learning Topic - Paper 2 Topic Language Diversity and Change.</p> <ul style="list-style-type: none"> • Factors that influence Change • Types of Change • Process involved with Change. • Attitude to Change. • Political Correctness <p>Topic: The History of the English language</p> <ul style="list-style-type: none"> • Lexical – how words enter, disappear etc from the language. • Semantic Changes • Grammatical changes • Graphological changes <p>Evaluative Essays to consolidate topics</p> <p>Assessment – Baseline Q1 or 2 (Evaluate) AO1, AO2, AO3, AO4 and AO5</p>	<p>Key Learning Paper 2 Language Varieties And</p> <p>Topic Investigation Unit (NEA)</p> <ul style="list-style-type: none"> • Investigation • Original writing • Commentary <p>Revision Paper 2 - Diversity Social Groups / Gender / Occupation / regional variation / globalisation / technology</p> <p>Assessment – November PPEs AO1, AO2, AO3, AO4 and AO5</p>	<p>Key Learning Topic: Language discourse</p> <ul style="list-style-type: none"> • Analysis and evaluation of different language discourses <p>Assessment: Analyse and evaluate data based on language discourses</p> <p>AO1, AO2, AO3, AO4 and AO5 Revision Paper 2 for March PPEs</p>
	Term One	Term Two	Term Three
TEACHER 2 - MINOR	<p>Key Learning Paper 1 Section B Child Language Acquisition</p> <p>AO1 and AO2 Assessment – Baseline Data-led analysis</p>	<p>Key Learning Paper 1 Section B Child Language Acquisition AO1, AO2, AO3 and AO4</p> <p>Revision Paper 1 November PPEs</p>	<p>Key Learning Revisit Language Variation – representation of meaning</p> <p>Assessment: Paper 1 data analysis tasks AO1, AO2, AO3 and AO4</p>

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	Term Four	Term Five	Term Six
TEACHER 1 - MAJOR	<p>Key Learning Topic: Directed writing</p> <ul style="list-style-type: none"> Write critically in the form of opinion articles. <p>Opinion articles</p> <p>Assessment: Redrafting of NEA AO1, AO2, AO3, AO4 and AO5 Assessment March PPEs Paper 1 and Paper 2</p>	<p>Key Learning Topic Revisit regional variations Accents and dialects Revisit Language change World Englishes</p> <p>Exams AO1, AO2, AO3, AO4 and AO5</p> <p>Assessment: AS Exams Terminal Examinations</p>	<p>Key Learning Revision - Terminal examinations</p>
	Term One	Term Two	Term Three
TEACHER 2 - MINOR	<p>Topic Revision - March PPEs Topic: Paper 1 Child Language Acquisition and Textual Variation/Representation Practice data analysis tasks: in preparation for exams</p> <p>Revision Full paper 1 all sections AO1, AO2, AO3, AO4</p>	<p>Key Learning Revision Topic: Paper 1 Child Language Acquisition and Textual Variation/Representation Practice data analysis tasks: in preparation for exams</p> <p>Evaluative tasks for Child Language Acquisition</p> <p>AO1, AO2, AO3, AO4</p> <p>Exams</p>	<p>Key Learning Revision - terminal Examinations</p>